



OUR ACHIEVEMENTS 2021



End of Year Report

2021 AT A GLANCE

Because of the repercussions of the ongoing pandemic, in 2021 The Toa Nafasi Project was unable to expand into additional schools. We were, however, able to thrive due to the exceptional leadership and work of our Tanzanian team on the ground. Numbers for the year are as follows:

378

STUDENTS
COMPLETED 2020
TUTORING PROGRAM

447

STUDENTS
ENROLLED IN 2021
TUTORING PROGRAM

1065

STUDENTS
OBSERVED IN
2021 COHORT

63

STUDENTS TUTORED
FROM PRIOR
COHORT YEARS

11

PUBLIC PRIMARY
SCHOOL
PARTNERS

71

STUDENTS REFERRED
FOR MEDICAL OR
PSYCHOSOCIAL SERVICES

29

TUTORS
EMPLOYED

19

TUTOR TRAINING
WORKSHOPS

TOA NAFASI IN A NUTSHELL

A year in the life of Juma, a sample Toa Nafasi student



January (Beginning and Observation)

Juma enters his first year at a local government primary school. The Toa tutors begin observing him and his classmates to see how each child is adjusting to school.

February (Observation and Parents Meeting)

Toa tutors continue to observe each student and Juma's parents go to a meeting for all first year parents/caregivers to learn about how they can support their children in school, and how Toa tutors can help Juma and his family.



April (Test 1)

A Toa tutor tests Juma and the other students in his class. Juma receives a very low score and is placed in Tier 3, Toa's category for students who are struggling the most in the classroom.



May (Tutoring, Parent Interview, Medical Referral)

Juma is placed in our daily pull-out tutorials. A tutor interviews Juma's parents to learn more about why he is struggling. Based on the interview, the tutor refers him to an eye doctor. Parents and tutor accompany Juma to the appointment to make sure he gets proper medical care. He gets new glasses for the first time!



TOA NAFASI IN A NUTSHELL



June-September (Tutoring)

Juma continues to go to tutoring sessions. He loves them because he enjoys the lessons taught by Toa tutors, feels confident that he can succeed, and is given a nutritious snack at every session.

October (Test 2)

Juma takes a midline test to measure his progress. He scores 20 points higher! He can see the blackboard! He is not hungry! Juma has gained a lot of confidence these past six months.



November (Tutoring)

The Toa tutors continue to support students through the end of the school year.

December-January (End of School Year)

Juma's first year of school is finished! Now, time for a well deserved break until January when he will start Grade 2 and continue tutoring with Toa for the first few months of the new year.



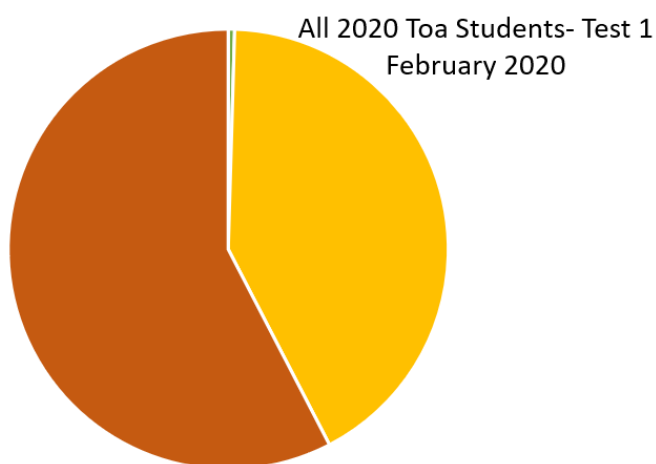
Year 2 April (Test 3)

Juma takes his final test with the other now Grade 2 students. This test will determine whether he and his peers need further support from Toa. This time he scores 25 points higher than he did on Test 1. The Toa intervention has been successful and Juma is ready to continue with Grade 2 on his own!

UPDATE FROM 2021 COHORT

Typically, our pull-out tutorial program falls across two calendar years: tutors instruct students in the first year predicated on the results of a baseline test in April and a second test after six months of intervention. The following April, students take a final test to measure their progress after a full year of intervention.

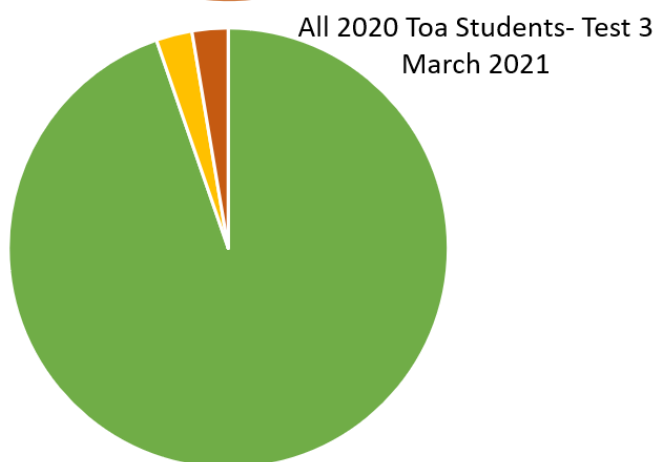
Because our 2020 student cohort faced the disruptions and challenges of a three-month school closure due to COVID-19, this cohort did not take the midline assessment. Still, we remained optimistic that, with Toa's support up to and after the school closures, our students would continue to progress despite the disruptions. Now, we are thrilled to share with you that our 2020 cohort and their tutors rose to the challenge and 95% of our tutored students passed the final test in April 2021!



February 2020

0.5%

of students in Toa's tutoring program passed their baseline test



March 2021

94.7%

of students in Toa's tutoring program passed their final test after a year of support, referrals, and tutoring

■ TIER 1 (80-100%) ■ TIER 2 (71-80%) ■ TIER 3 (<70%)

NEW IN 2021

Spotlight on Belina Modest

Belina Modest joined The Toa Nafasi Project in summer 2020 to fill our newly created position of Education Officer. She came to us with a B.A. in Early Childhood Education from the University of Dar es Salaam and following extensive field work with organizations involved in children's rights and education. Since her arrival, Belina has transformed the lives of our students as well as our tutors. She has rebuilt the Friday Workshops and Fundays from the ground up, by implementing a holistic approach that encompasses more than just what happens in the classroom.



In the workshops, tutors are taught about the different kinds of developmental/learning challenges Toa students face and the various pedagogies employed to overcome them. But they also address larger issues such as parenting and child psychology, and expand tutors' capacities in areas such as family planning, financial management, public speaking, and small business entrepreneurship (soap-making, carpet-making, poultry farming) that can add to income. The workshops also cover issues that are important for students to learn about, such as their rights as children and protecting themselves from sexual abuse. Ever the chronicler, Belina has taken it upon herself to compile a set of success stories that illustrate how former Toa students successfully overcame their challenges.

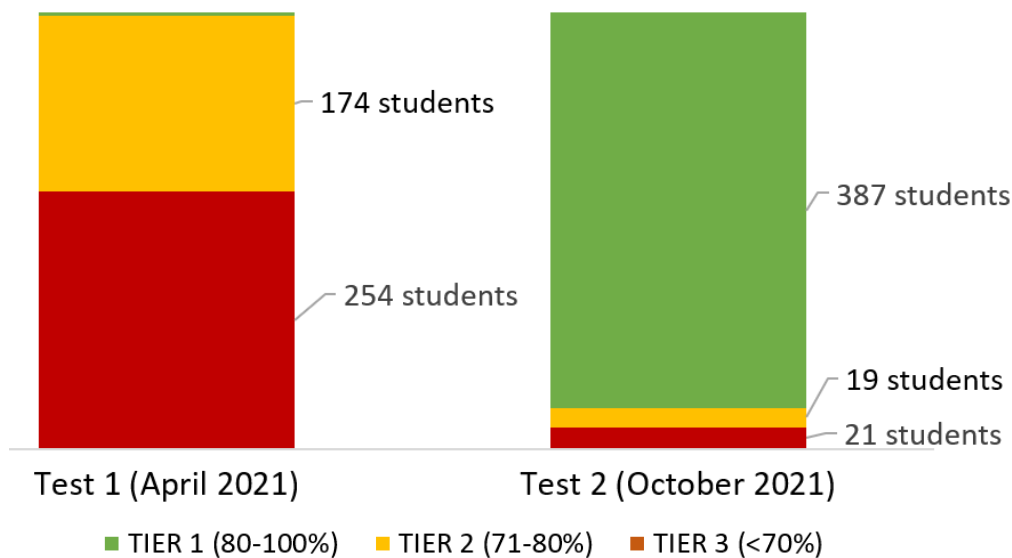
NEW IN 2021

Spotlight on Our 2021 Cohort

2021 Test Scores

In 2021, we enrolled 447 students in our pull-out tutoring program after assessing all 1065 Standard One students in our 11 partner schools.

Here is their progress from Test 1 to Test 2:



0

students in the tutoring program passed test 1 in April

387

students in the tutoring program passed test 2 in October

90.6%

Pass rate for Test 2 after working with Toa for six months.

SPOTLIGHT ON ACTIVITIES



Food Support

Full stomachs can make the difference between struggling in school and thriving. This year, we began offering *uji*, a traditional porridge for children in Tanzania, for all of our students at every tutoring session. Students receive this snack during the entire week, Monday through Friday, for less than \$1.50 for the week.

Friday Fundays

Each Friday, Toa gives the kids a rest from a hard week's worth of literacy and numeracy exercises and hosts Friday Fundays at each of our 11 school sites. The Toa tutors often include all the Standard One children and not only the Toa cohorts. Our partner, Songambele, usually joins at one of the schools bringing together the two NGOs for one purpose: to have fun! Students participate in either indoor and outdoor games dependent on the weather to get their bodies and minds moving, and even the grownups enjoy the activities. They are especially valuable for students who may otherwise be struggling during school days and then realize how capable they are at these Friday Fundays. A great self-esteem boost!



SPOTLIGHT ON ACTIVITIES

The Golden Teacher

The Golden Teacher is a resource for instructors in low-resource settings like Tanzanian public primary schools to help them design strong lesson plans and learning experiences for their students. Because technology is often a challenge for those in developing countries, the TGT module allows the user to create her plans on all phones, even the non-smart ones that are still commonly used in Tanzania! Toa Nafasi worked with the folks at TGT to translate the program into Swahili and now Toa tutors are receiving training on how to use the program. Our tutors have agreed TGT is useful and reduces the amount of paperwork for the individualized lesson plans that Toa is known for. They will be continuing to work with TGT and use the module in 2022.



COVID-19 Safety

The safety of our staff and students is always our biggest priority and COVID-19 provided unique challenges in our obligations to them. To this end, we received a \$3,000 USD grant from the Segal Family Foundation for support during COVID-19. With these funds, we purchased 12 handwashing stations, hand sanitizer solution for tutors, and masks for all our tutors and students in our pull-out tutorial program. The grant also allowed us to conduct outreach for the parents and families of our students. This outreach program is led by a doctor and includes a short training video we developed for COVID-19 prevention.

PARTNERS

New Partners

TeachUNITED



A fellow grantee of the Segal Family Foundation, TeachUNITED has set up a program for our tutors designed to increase teacher efficiency and student engagement.

A Childhood for Children



Founders Radhika Narain and John De Silva have generously offered to supply our students with pencils and notebooks for the entire school year.

Linda Community



Linda Community has created a series of training sessions for our tutors to raise awareness about child abuse and trafficking.

Continuing Partners

Segal Family Foundation



The Segal Family Foundation renewed our grant for another two years!

International Foundation



We are on our third grant from the International Foundation!

Songambele Initiative



An organization that focuses on physical disabilities, Songambele participates in our Friday Fundays to supplement our students' curriculum with physical activity.

Tai Tanzania



Another Segal grantee, Tai Tanzania created a new video for us designed to teach parents how to cope with COVID-19 in a family setting.

Building a Caring Community



Run by the Lutheran Church, BCC offers after school programs for children with special needs and has welcomed many of our most challenged students.

TOA FINANCES

We are proud that Toa Nafasi's budget is almost entirely spent in-country - Tanzania - where we work. As shown in the figure, the largest sum goes toward paying our staff a living wage. None of Toa's impactful work would be possible without them. Some other items in our budget include: medical referrals, food support, and after-school special ed programs for our students; office and admin necessities; events; and, workshops, outreach, promotional materials.

Expenses

